



**Elaine Morris
President**

A Message From Our President

Greetings to everyone!

At a time when our country is fighting for freedom, Missouri educators are fighting for funding. Even in the bleak times, know that together we can rise above the turmoil.

"A Nation At Risk" - This 1983 publication is often referenced in terms of education reform. One might conclude that it is outdated, but my summation is that we are a nation at risk if we fail to notice the tremendous importance of career and technical education in preparing our country for what lies ahead. Missouri ACTE is doing its part to keep career and tech ed in the limelight.

Legislative Day 2003 was a huge success! Missouri ACTE members were able to meet with their legislator or key staff members to discuss career and technical education. A special thanks goes to the Culinary Arts Program at Waynesville Technical Academy for serving a great breakfast in the Capitol Rotunda.

Your Missouri ACTE leaders went to Washington, DC for the 2003 National Policy Seminar. It was a meeting of the minds, so to speak. Approximately 500 career and technical educators, including guidance counselors, descended upon the Capitol to share our success stories with elected officials. In most cases, we were met with accolades of support for career and technical education. In other cases, we had to go toe-to-toe with people who need the "data" to back our claims of high-wage/high-demand occupations or of high scores on state assessments. It is with this in mind that I challenge each of you to contact your elected officials in your hometown and share the results of your most recent graduate follow-up study or some other documentation. Get the fax number for their local office and fax the data that addresses what we know is true of career and tech ed in Missouri. So, take the challenge (not the Pepsi one either) and let your data speak for itself.

Can you tell I believe passionately in career and technical education? I've been on my soapbox for a while now and may not come down. So...why not join me?

Missouri ACTE wants to make sure you get what you want from YOUR association. Please make note of several events that are in the works:

- ❖ First and foremost, is the 2003 Joint Summer Conference. This year's conference looks to be better than ever. Even in money crunch times, find a way to attend the summer conference in July - stay with a friend or carpool to Springfield.

- ❖ Two items of interest at the summer conference are:
 - ♦ A hands-on computer workshop utilizing the Electronic Alignment Tool - a software used to write curriculum that meets MSIP requirements and fosters collaboration among teachers. You **must** pre-register for this workshop.
 - ♦ A panel discussion on Legal Issues Facing Educators featuring legal experts from MNEA, MSTA, and DESE.
- ❖ In the fall, Missouri ACTE will host a retreat for board and committee members. This will be an opportunity to develop leadership skills, as well as gear up for a new year.
- ❖ June, 2004 may seem like a long way off but Donna Vossen and others are already making the arrangements for Missouri to host the Region III conference in Kansas City.

In closing, I encourage you to get involved in Missouri ACTE. Your division leaders are currently looking for people to serve on committees. The committees are the lifeblood of the organization. By serving on a committee you are an important link back to your division. I encourage you to take the challenge and be an active Missouri ACTE member. I will look forward to seeing you in Springfield!

Best wishes for a smooth ending to a great school year,
Elaine Morris
2002/2003 Missouri ACTE President

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Executive Director
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Phone: 573-634-7366
Fax: 573-636-7142
Email: donna@mo-acte.org
Website: www.mo-acte.org

Missouri ACTE 2003 Summer Conference General Program

Monday, July 21, 2003

8:00 a.m.

**All Division Workshop:
Electronic Alignment Tool**

*Kraft Administration Building
940 North Jefferson*

9:30 a.m.

**Missouri ACTE Board of Directors
Meeting**

University Plaza - Oklahoma Room

10:00 a.m.

**All Division Workshop:
Electronic Alignment Tool**

*Kraft Administration Building
940 North Jefferson*

1:00 p.m.

**All Division Workshop:
Electronic Alignment Tool**

*Kraft Administration Building
940 North Jefferson*

1:00 p.m. - 7:00 p.m.

**Missouri ACTE Conference Registration
and Exhibits Open**

*Jordan Valley Ice Park
635 East Trafficway*

Tuesday, July 22, 2003

8:00 a.m. - 1:00 p.m.

Missouri ACTE Exhibits Open

*Jordan Valley Ice Park
635 East Trafficway*

8:00 a.m. - 5:00 p.m.

**Missouri ACTE Conference Registration
Open**

*Jordan Valley Ice Park
635 East Trafficway*

Tuesday, July 22, 2003 (Continued)

8:00 a.m.

All Missouri ACTE Committee Meetings

University Plaza - Colorado Room

9:15 a.m. - 10:15 a.m.

**Missouri ACTE New Professional
Reception**

*University Plaza - Oklahoma, Illinois &
Colorado Rooms*

10:30 a.m.

**Missouri ACTE Opening General
Session**

University Plaza Convention Center

Wednesday, July 23, 2003

3:30 p.m.

**Missouri ACTE House of Delegates
Meeting**

University Plaza - Arizona Room

4:30 p.m. - 5:30 p.m.

**All Division Workshop:
Legal Issues Facing Teachers**

University Plaza - Arizona Room

8:30 p.m.

All Division Social

*Remington's Entertainment Complex
1655 W. Republic Road*

Thursday, July 25, 2003

1:00 p.m.

**Missouri ACTE Board of Directors
Meeting**

University Plaza - Colorado Room

Important Conference Information

New and exciting things are happening in Springfield! For the 2003 Missouri ACTE conference the exhibits and attendee onsite and pre-registration pick up will be in the **Jordan Valley Ice Park (JVIP), 635 E. Trafficway, Springfield, MO.** JVIP is located directly across the street (north) of the University Plaza Trade Center.

PARKING

There is limited surface parking available at Jordan Valley Ice Park. There is a parking garage located at the corner of Benton and East Trafficway (approximately one block from JVIP) where you may park at no cost while you visit the exhibits and register or pick up your packet.

Join us in July in Springfield for the Missouri ACTE Summer Conference. We appreciate your support and look forward to seeing you this summer.

Absentee Ballot

If you do not plan to attend the Missouri ACTE Summer Conference, please print a copy of this ballot, complete it and return it before July 15th to:



Missouri ACTE
P.O. Box 1955
Jefferson City, MO 65102



Fax: 573-636-7142

Choose one:



John Michael



John David Monroe

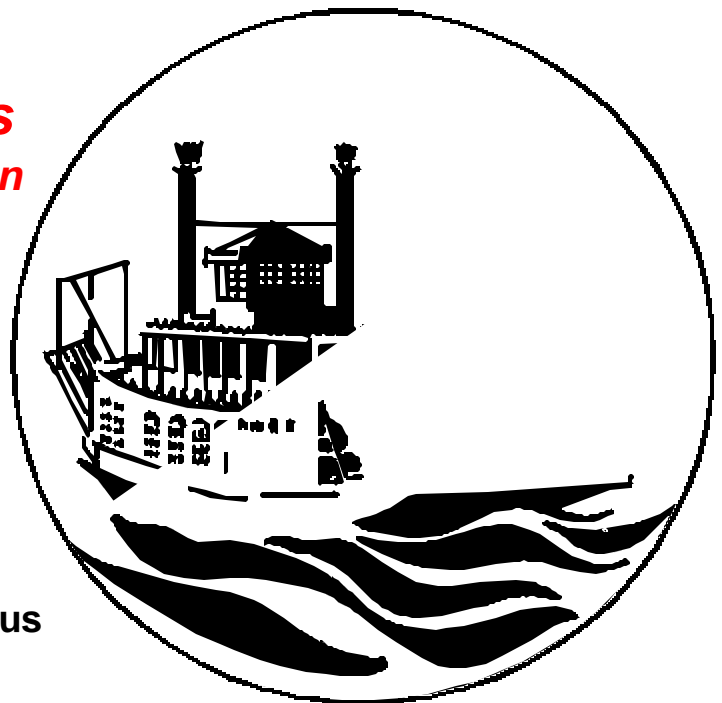
ACTE Region III Conference

***Navigating New Waters
Career and Technical Education
for the 21st Century***

**June 18-20, 2003
Dubuque, Iowa**

**Contact: David Bunting
219-366-0142**

email: dbunting@kirkwood.cc.ia.us



Meet The Candidates

Once again, the members of Missouri ACTE will have a difficult choice to make for President Elect. Both candidates have demonstrated their dedication to our industry and mission. Below is a brief summary of their experience and vision. The election for President Elect will take place at the Missouri ACTE Summer Conference in July.



John Michael
Kansas City, MO

"If you want to stay enthusiastic about your profession, you need to stay involved." Those words, perhaps better than any others, sum up the spirit behind John Michael. He is definitely enthusiastic about his profession and the future of career and technical education.

John believes that, although money is the easiest challenge to measure, there is another, equally large concern looming in the future. In his view, we need to

develop a pool of quality teachers to replace those equally qualified who will be leaving the profession in the years to come. As John states it, "You don't wait to dig the well until you need the water." Career and technical education needs to be building a network now for the times when we will need it.

When asked how this could be accomplished, John demonstrated that he has given this much thought. He is convinced that by tapping into a variety of organizations, including the Advisory Councils, career and technical education not only will be building this network, but will be spreading, and in some cases introducing, the career and technical education message to the community at large. Not only does everyone have to do a good job, they must tell others of the job they're doing. Don't hide our light under a bushel!

According to John, the Association is in place to serve its members. "To be effective, the Association must give leadership, not only in support and dollars, but in direction and focus. We serve best when the members feel served."

John is not a procrastinator which is evidenced by the honors and awards he has received for his extensive investment in numerous professional associations. He has been a member of Missouri ACTE for the last 22 years and a member of ACTE for the last nine. He is currently a member of MCCTA, MSCA, and MPA Missouri Divisions. He has held the offices of President Elect, President, Past President, Post Secondary Vice President and Program Chair for the School Counselor Association, along with active participation in a variety of MSCA Division and Missouri ACTE committees. He currently serves as the Coordinator of Career and Vocational Guidance with the Kansas City School District.



John David Monroe
Bucklin, MO

John David Monroe currently serves as the K-12 Counselor and District Testing Coordinator for the Bucklin R-2 School District, as well as an Adjunct Instructor for North Central Missouri College in Trenton, Mo.

"I believe in career education. By the day of graduation, every senior should have their next step in place, whether that's heading to college, venturing into the workforce or moving on to

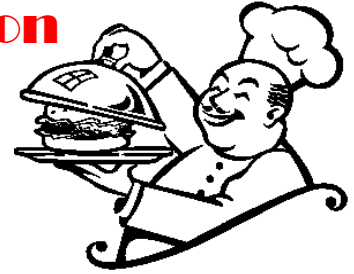
more training or the military. Unlike years ago, a high school diploma is just a stepping stone for the future. Students will need more skills to make it in today's and tomorrow's world."

His rural background, has taught John a valuable lesson. "You have to get involved to make anything happen!" And, nothing is impossible, once you get involved. As an example, during his term as Mayor of Purdin, Mo, his hometown, he rallied the approximately 200 residents into building a desperately needed sewer system. No small task, considering most of the residents are on fixed incomes. With John's leadership and "straight talk," the residents of Purdin were able to improve their quality of life ... and their future. John sees this same vision for Missouri ACTE.

Last spring, he attended the National Policy Seminar in Washington, DC and discovered a new interest. He thoroughly enjoys combining his political interests with the interests of his profession and wants to help make the changes needed to protect future funding for career and technical education. "A highly skilled and highly trained workforce leads to industry which, in turn leads to a more secure revenue base."

John has been a member of Missouri ACTE for five years and of ACTE for three. He has served in a variety of capacities within the MSCA Division, including Interprofessional Committee Co-Chair, Legislative Committee Chair, Fall Conference Information Committee Booth Co-Chair; member of the Governing Board and the Professional Recognition, Fall Conference Program, and "Get A Life" Career Education Awards Committees.

**Missouri Trade & Technical Association
Summer Conference Luncheon
Wednesday, July 23, 2003
Reservation Form**



(Reservation Deadline: June 15, 2003)

Name: _____

Address: _____

City/State/Zip: _____

Phone: _____

School/Office Name: _____

Email Address: _____

Cost of Luncheon: \$10 per person

of Reservations: _____ Amount Enclosed \$ _____

Make Checks payable to: **Missouri Trade & Technical Association**

Mail Reservation to: Carl Locke
MTTA Treasurer
1618 Highway 215
Brighton MO 65617

Reservation Form and Payment Deadline: June 15, 2003

Advance Reservations Required - No On-site Reservations

Contact Charlene Piel, MTTA Secretary at 816-734-2589 if you have questions

(Receipts will be issued at luncheon.)

Region III Report

By Barbara Mountjoy
Missouri ACTE Region III Representative

The big news I have for you this edition is regarding the Policy Seminar in Washington, D.C., the week of March 17th. The conference was well attended. It seems many of us are worried about funding for our programs. ACTE had several interesting sessions to help prepare the attendees in presenting the case for Career and Technical Education.

Some basic facts and figures that we were presented with are as follows:

- ♦ ACTE represents approximately 30,000 teachers, administrators and counselors involved in career and technical education across the U.S. and abroad.
- ♦ The Association's mission is to ensure a strong and well-trained American workforce through better education at the secondary and postsecondary levels.
- ♦ ACTE is committed to enhancing the job performance and satisfaction of our members; to increase public awareness and appreciation for career and technical programs; and to assuring growth in local, state and federal funding for these programs by communicating and working with legislators and government leaders.
- ♦ Career and technical education prepares both youth and adults for a wide range of careers, from registered nurse to computer technician.
- ♦ Career and technical education is offered in middle schools, high schools, two-year community and technical colleges and other postsecondary schools.
- ♦ There are 11 million secondary and postsecondary career and technical education students in the U.S., according to the U.S. Office of Education Research and Improvement.
- ♦ Information included in the 2002 NAVE Interim reports states that two-thirds of America's young people do not obtain a four-year college degree and at least 25 percent go to work directly after high school. While career and technical education strives to help schools prepare students to enter postsecondary education, reality is that many students will need skills that are learned outside of a four-year institution to be successful in the workplace. Without quality career and technical education programs, many students will be deprived of opportunities to gain valuable technical skills that will help them to be successful.

- ♦ Career and technical education is still meeting the needs of students and in the past decade, participation in these programs has not decreased. The NA report states that:

1. Across most of the 1990's, almost 45 percent of all high school graduates earned three or more occupational credits, the equivalent of three year long courses.
2. Most of these students (25 percent of all graduates) "concentrated" their courses in a single program area (e.g., health or business).

Employment growth in occupations requiring a vocational associate's degree is projected to be higher (30 percent) than overall employment growth (14 percent) through 2008.

- ♦ Positive findings have resulted from many efforts to analyze career and technical education. The Souther Regional Education Board reports that:

1. Students who complete a rigorous academic core coupled with a career area concentration have test scores that equal or exceed those of students considered to be "college prep." They are more likely to pursue postsecondary education, have a higher grade point average in college and are less likely to drop out in the first year.
2. Secondary students who complete a career and technical education concentration have better employment and earnings outcomes than other students.
3. Secondary students who graduate with a career and technical education concentration are 2.5 times more likely to be employed while pursuing postsecondary education than are students considered to be "college prep."
4. Career and technical students who receive effective guidance and advisement services are much more likely to complete a rigorous curriculum of English, science and math and to have higher test scores than those who do not receive such guidance.

These are very strong talking points in favor of CTE.

Another item of interest I would like to pass along to our readers are the key issues for reauthorization of the Perkins Act according to ACTE. The organization has spent the last year collecting ideas and information from career and technical education professionals around the country regarding the reauthorization of the Perkins Act.

>p6

Region III Report *(Continued from page 5)*

The key issues include the following:

- ♦ Defining career and technical education in a manner that reflects the evolving nature of the field; that meets the needs of students and employers across the country; and that allows for consistent data collection and comparison.
- ♦ Supporting teacher quality, recruitment and retention through high quality pre-service and in-service professional development and innovative recruitment and retention strategies in coordination with colleges of teacher education and other federal legislation.
- ♦ Ensuring that accountability and evaluation processes are effective in guiding program improvement and measuring program success and that accountability processes are less costly and cumbersome to implement.
- ♦ Promoting relevant, effective educational programs and initiatives that enhance student achievement; integrate academic, career and technical information; improve access and equity; and provide accurate career information.
- ♦ Addressing governance issues and the need for leadership within career and technical education, including research and dissemination of information and opposition to block grants.
- ♦ Examining funding needs to improve and expand programs and balance the needs of rural and urban areas, and assure that postsecondary funds are directed to community and technical colleges.

Please keep up all of your grassroots efforts. Hopefully, some of this information will be useful to you as you continue to "lobby" for our programs and students.



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Legislative Committee Report

By Sharon Kosek
Legislative Chairperson

Each year your Missouri ACTE legislative delegation proudly visits Washington, DC for the National Policy Seminar. We go to share our passion for Career and Technical Education with our Senators and Representatives or their aides.

This year on March 16-18, the mood in Washington was different with the war about to begin. Yet, we all felt great pride in our country, as well as pride in the training opportunities that we provide for students. It is so important that we continue to take our message to both Washington and Jefferson City. Thank you for making this level of advocacy possible for our organization: it is one of our strongest tools.

Our Waynesville Technical Academy Culinary Arts program, once again, outdid themselves in the wonderful brunch that they prepared for our Jefferson City legislators and their aides for Missouri ACTE Legislative Day, February 5. Our membership is deeply appreciative of this tremendous job the Waynesville Technical Academy students do each year under the school leadership of Dr. Bob Chapman.

Our Mentor-a-Legislator program has been highly successful - so much so - that several of the divisions have duplicated the program for their own group's membership. Thank you for opening the communication between you and your legislator. Please continue to keep the dialogue going and growing.

House Resolution 594 has been introduced by Congressman McKeon of Texas in support of the Repeal of the GPO (Government Pension Offset) and WEP (Windfall Elimination). Also on the list of supporters is Representative McCarthy of Missouri. The bill has been referred to the Committee on Ways and Means.

This year invite your legislators to the VICA USA Skills Olympics. Follow your initial invitation with a personal phone call. If they are unable to attend the national competition, invite your legislators to a celebration for your winners. Celebrations are important. It is important that we share our successes with our legislators, local leaders, and the press.

In working to strengthen new commitments to Career and Technical Education, the Missouri ACTE Legislative Committee would like to announce a new initiative to involve more advocates for Career and Technical Education: **Sharing our Successes**. Our mission is to cultivate community members to advocate for Career and Technical Education. A description of the new initiative may be found in this edition of the *Reporter*. Please join us in our journey to strengthen our partnership with community leaders.

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A New Missouri ACTE Legislative Initiative . . .

Sharing our Successes

In working to strengthen new commitments to Career and Technical Education, the Missouri ACTE Legislative Committee would like to announce a new initiative to involve more advocates for Career and Technical Education: **Sharing our Successes**.

Our mission of **Sharing our Successes** is to cultivate community members to advocate for Career and Technical Education. Please join us in our journey to strengthen our partnership with community leaders. Our goal is for each Career and Technical Education institution to create a Community Liaison Group of three to five

individuals who are positive communicators who will take our message to community groups and organizations. Some of our recommendations for ideas include:

- ♦ Prepare a 7- to 10-minute video or software presentation to take to community organizations (Rotary, Lions, Sertoma, etc.) Call the organizations to secure presentation dates.
- ♦ Host a Career and Technical Education Media Day. Introduce your state and or national USA Skills Olympics winners.
- ♦ Create advocates in your Career and Technical Education Advisory Committee members.
- ♦ Speak to the Board of Education, City Council, County Commissioners, and others
- ♦ Interview Alumni and have them speak on one of the videos about their successes.
- ♦ Host an Awards and Recognition Reception for students where each staff member selects a student from each class to recognize.
- ♦ Honor a local legislator or school advocate at one of your assemblies.

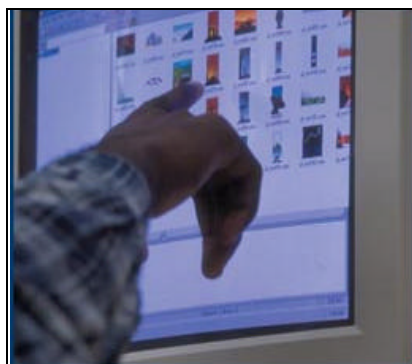
Share your success by completing the form below with ideas to promote Career and Technical Education and develop new advocates. Return the form below to your Legislative Committee c/o Sharon Kosek, Hillyard Technical Center, 3434 Faraon, St. Joseph, MO 64506 or to sharon.kosek@sjsd.k12.mo.us.

Your school's name: _____

Contact person: _____ Phone number: _____

School's address: _____ Your email: _____

Idea to share: _____



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Legislative Update

By William Gamble and Sarah Topp
Legislative Consultants

A legislative session of firsts is coming to a close. It has been the first time in many years both Chambers were controlled by a Republican majority. Over 100 new legislators took the oath of office due to term limits, which is a first in Missouri history. The first woman stepped up to the dais after being elected Speaker of the House.

Unfortunately, for the first time in many years, state revenues are profoundly short of matching current spending levels of critical programs.

Even if a revenue package of a meaningful magnitude is passed by the legislature, the likelihood of receiving approval by a public vote is doubtful. If such a vote were to come to fruition, passage in a timely manner to impact the new fiscal year beginning July 1 doesn't seem feasible. An effective date for a new tax would be implemented sometime after a successful vote.

Future state spending will have to be cut - or "reduced" as commonly referred to in the Capitol these days - to meet realistic estimated revenues.

The Governor has voiced strong opposition to the legislature's action on the budget thus far. He is also critical of its lack of action on his revenue enhancement and tobacco tax increase proposals outlined early this year. The result may take us into a special session to consider a second approach.

The new majority in the House of Representatives appears - at least at this point - committed to their tax increase position. With a 17-vote majority over Democrats, holding a position is not unmanageable.

Although elementary and secondary education has been spared cuts in recent years, it is doubtful that will be the result this year. Once again, higher education is facing another cut.

The Senate is currently considering the impact of a 15% to 18% across Department reduction in spending. Departments have been asked to put together implementation plans with correlating impact statements of such cuts.

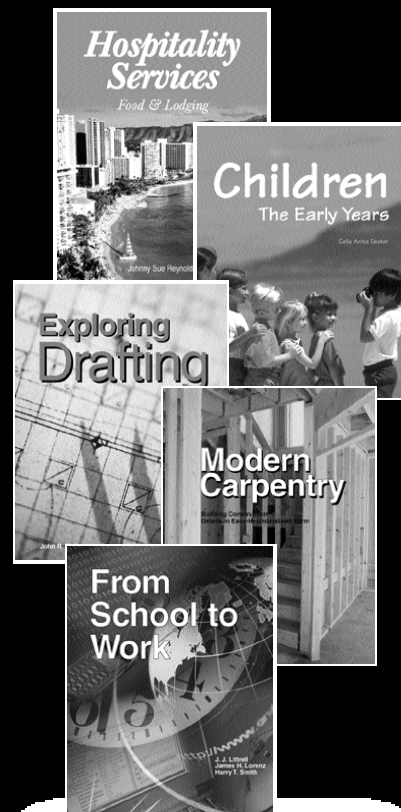
It is too early to tell how the issue of a tax increase will be flushed out, but any scenario, tax increase or not, leads to cuts in future spending, which will include education.

Passage of legislation will need to accompany some proposed cuts to education, such as reducing professional development and changing the definition of "eligible student" in order to eliminate summer school funding. School Districts are planning to offer remediation related, rather than enrichment type classes over the summer.

Other legislation poised for passage is a bill that would adopt a two-step, rather than a three-step, lifetime certification requirement. MSTA has pushed this change, while MNEA has opposed it. Although DESE has acquiesced to this change, they plan on adopting regulations which will set minimum standards for professional development.

The House priority bill to distribute gaming revenue on a per-pupil basis has not been given top billing in the Senate due to the ultimate strain it will put on general revenue dollars in the future to fully fund the school foundation formula.

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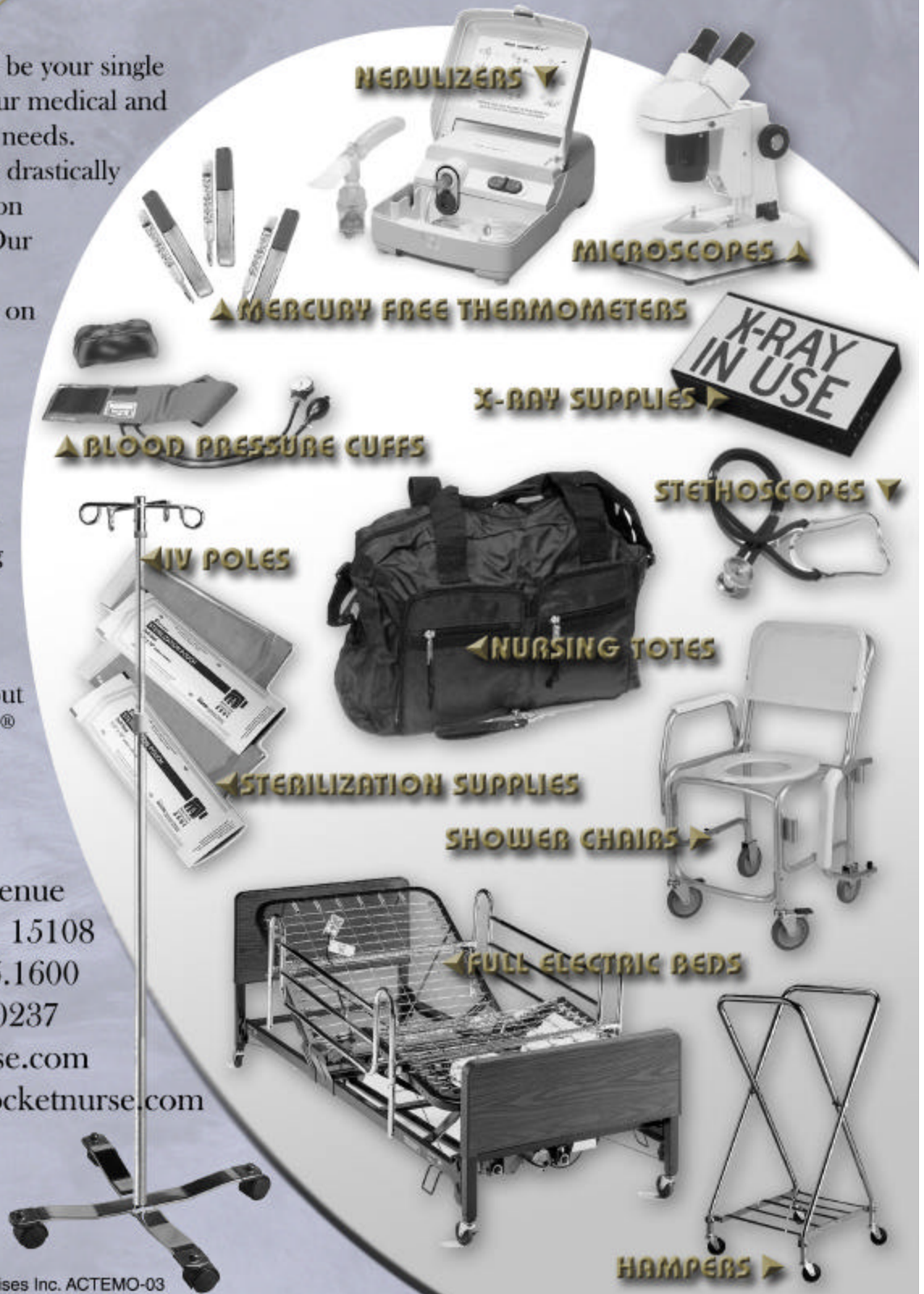
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Some Fond Memories!



↑ Members of the Missouri ACTE delegation pose with Congressman Ike Skelton during their meeting at the National Policy Seminar.

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← Barbara Mountjoy (pictured right) presents to Sharon Kosek, Legislative Chair, the Region III Award of Merit.



↑ The Waynesville Technical Academy students serving brunch at Legislative Day.

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→ Sarah Topp, Gamble & Schlemeier Legislative Consultant, addresses attendees at the Missouri ACTE Legislative Day.



MCEA Holds Professional Development Conference

"The marvelous richness of human experience would lose something of rewarding joy if there were no limitations to overcome. The hilltop hour would not be half so wonderful if there were no dark valleys to traverse."
Helen Keller

The 2003 MCEA Professional Development Conference was held Friday, January 31, through Sunday, February 2, at the Radisson Hotel in downtown Clayton, MO. Over 50 members and guests attended the conference which included a variety of professional speakers.

Fred Firestone, the founder and principal of Sempact, Inc., a St. Louis-based seminar company presented *"Creating a Competitive Advantage."* His topic included information on how to continuously add more value to products and services so that more business is warranted and on how to get more business without using aggressive, high-pressure sales tactics.

M. Rose Jonas, known as The Job Doctor, works with client companies in the areas of career development, employment, strategic planning, team building, executive coaching and communication. Rose's topic, *"Tomorrow's Workers - What They Must Know to*

Survive and Thrive," shared insights into the future and how we can help our students become successful.

Dale Guthrie, Parkway Coordinator of Library and Technology, has been in the field of school librarianship for over 25 years. In his presentation, *"Copyright Not Copy Wrong,"* he shared information about copyright and the digital age by showing how the "fair use" guidelines apply to educators and students.

Julie Holt, Director of Sales for The Great Game of Business, shared with us the game's premier management philosophy where employees are motivated, informed, and excited about coming to work because they know how and why their jobs affect the company's bottom line.

Chad Atkins, owner of FaxPax and former DECA member, shared his story of entrepreneurship through his presentation, *"The Road to Entrepreneurship."* He explained the process of starting a business from idea conception to the formation of a LLC and the trials of getting a product on the shelves for sale.

The 2004 PDC will be held in Kansas City.

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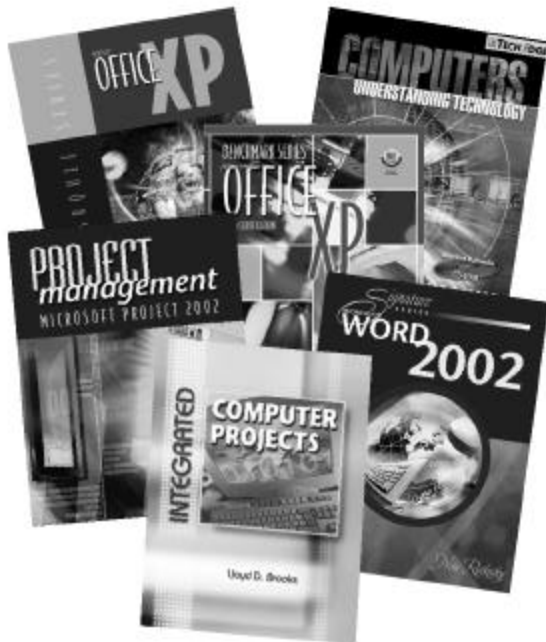
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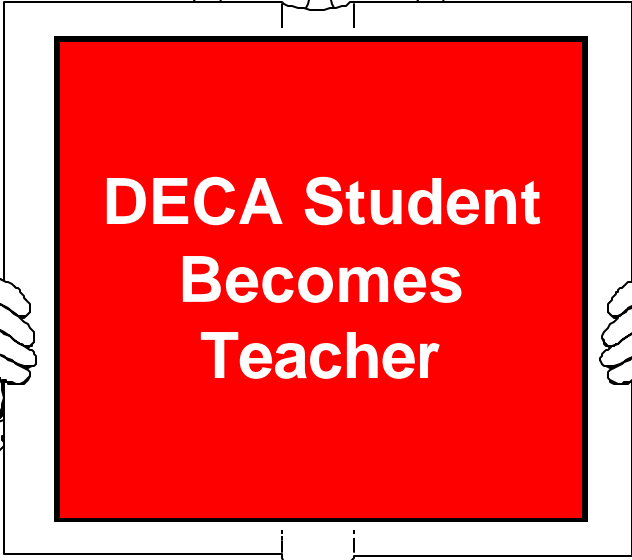
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I was first convinced, kicking and screaming, to take a marketing class my junior year at Odessa High School. My basketball coach was also my marketing teacher, so he recruited me for the program. I did not think that I really had time in my schedule for the class, but he convinced me to take it anyway. I started out with minimal participation in DECA, but my competitive side convinced me to compete at the District Career Development Conference. I guess the DECA bug bit me then, because I advanced to State CDC, then to National CDC.

The next year, I was convinced, again kicking and screaming, to run for District 4 Vice President. To my surprise, I won. This experience kicked off a whole new year for me in DECA, taking me to all the events and conferences as a state officer as well as a competitor. I remember riding in the back of my advisor's van on the way back from State CDC in March, and I made a split-second decision to become a marketing teacher.



I had always wanted to be a teacher, and at that time was planning to attend CMSU and become a social studies teacher. Imagine my parent's surprise when I got home that evening and announced that I was going to become a marketing teacher, and that I would need to go to the University of Missouri in order to complete an undergraduate teacher program in marketing education!

That was almost five years ago. Throughout college, I had the opportunity to help with many of the Missouri State DECA Conferences, as well as one Central Region Leadership Conference. Now, I am a first-year marketing teacher at Cass Career Center in Harrisonville. It is fun and overwhelming at the same time.

There are great days and not-so-great days, but I know I made the right decision in becoming a marketing teacher.

Jessica (Cox) Wade
Cass Career Center

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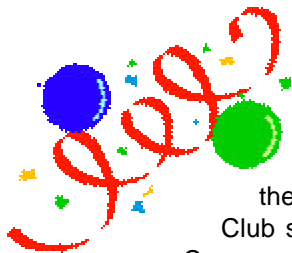
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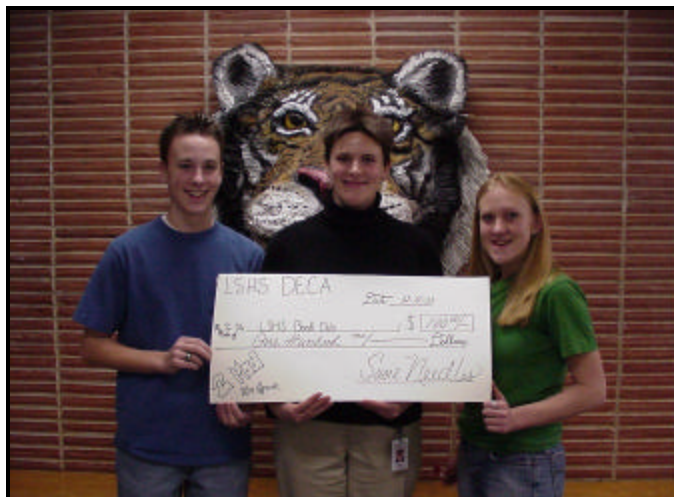
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It's A Career and Technical Education Celebration!



Josh Beardslee and Jessica Wirt, from Lee's Summit High School DECA organization in Lee's Summit, Missouri, presented a mini-grant to the Lee's Summit High School Book Club sponsor, Robin Moeller. As part of Career and Technical Education Week, DECA members raised funds through the school store, the Tiger Post, and then offered mini-grants to any school club or activity. The grants are called "To Make A Difference (2MAD) Mini-Grants" and promote projects that will increase interest in school life and motivation learning. Congratulations to Lee's Summit DECA for really knowing how to celebrate Career and Technical Education Week!



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All Division Social

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Hey You!

Don't forget ... June 1st is the last day to submit articles for the Summer Reporter!

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MO-ACTE PAC

MO-ACTE PAC (Political Action Committee) is a voluntary organization formed to advance the cause of career and technical education through participation in campaigns for those supporters seeking elective office.

Invest In Your Profession

You have made an investment in your occupation through education, training and dedicated service over the years. It makes sense that you should also make an investment in those individuals who will be setting public policy that funds and governs your employment.

Strength In Numbers

Educators in the field of career and technical education total over 4,000 in this state. Can you imagine the impact this group could have when they speak with one voice? When you pool resources with others who have a common goal, you benefit from speaking with many rather than alone

Be Part Of The Process

The democratic process of electing a representative form of government is alive and working in this country and in Missouri. When you contribute to a common Political Action Committee, you are becoming part of the process we value so much.

Make Your Contribution Now

Missouri has limitations on maximum contributions from a single source, which necessitates a candidate establishing a broader base of support. Since these limitations are tied to election cycles, it is a matter of practicality that candidates continue to raise funds in the off-election years in order to have adequate dollars to operate a successful campaign.

Return this portion of the page, along with a check to your PAC headquarters as listed below.

_____ Yes! I want to make a contribution to MO-ACTE PAC and my check is enclosed (An amount of \$5 is suggested.)

Name: _____

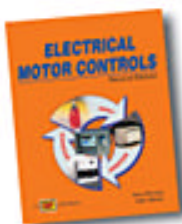
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Make the check payable to MO-ACTE PAC and mail to: Missouri ACTE; P.O. Box 1955; Jefferson City, MO 65102. Contributions or gifts to the MO-ACTE Political Action Committee are not deductible for income tax purposes. All disbursements are reviewed and approved by a committee of your peers.



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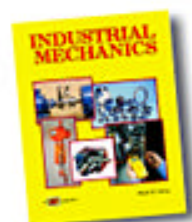
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AIDEX FELLOWSHIP

The Aidex Corporation graciously will award an annual fellowship to a Missouri ACTE member. The fellowship will be in the amount of \$500 and will cover tuition, lab fees and books only. It will be awarded to a Missouri ACTE member who meets certain criteria. The fellowship will be sent to the institution of the recipient's choice for further study in the area of vocational education. The entire \$500 fellowship must be used within two years from Spring Quarter or Summer Semester following the issuance of the award or the fellowship is null and void. In order for an individual to qualify, the following criteria must be met:

1. The individual must be a current member of the Missouri ACTE.
2. The professional development must be obtained through a Missouri state institution.
3. All reimbursement will be sent directly to the institution of the recipient's choice. The recipient is responsible for contacting the chosen institution's financial aid office to arrange the details for payment.
4. The recipient must be present at the annual Missouri ACTE Summer Conference or an alternate recipient will be chosen.
5. The recipient must complete the following application and submit it on or before June 1, 2003.
6. The recipient must have been active in some capacity with Missouri ACTE, either through local or state activities.

AIDEX FELLOWSHIP APPLICATION

Name: _____

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Home Phone: _____ Work Phone: _____ Fax: _____

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Describe the area of study being pursued with AIDEX Fellowship and why: _____

Describe how the AIDEX Fellowship will enhance your professional development and the area of study being pursued:

Institution of choice: _____

Signature of School Division Chairperson or School Administrator:

Name

Title

☞ *Also required: Two letters of recommendation*

Send all materials to: Missouri ACTE
Donna Vossen, Executive Director
P.O. Box 1955
Jefferson City, MO 65102

